



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Telstar Middle School

SAU: RSU 44 / MSAD 44

## Contents of the Report

Assessment Data

Accountability Data

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# 2010-2011 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44 / MSAD 44  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	69	68	99	78	78	71	18	60	16	6	66	2
	2009-2010	72	72	100	64	64	68	13	51	24	13	72	0
Female	2008-2009	36	35	97	86	85	76	23	63	11	3		
	2009-2010	37	37	100	68	68	74	11	57	19	14		
Male	2008-2009	33	33	100	70	70	66	12	58	21	9		
	2009-2010	35	35	100	60	60	63	14	46	29	11		
Caucasian/White	2008-2009	68	67	99	78	78	71	16	61	16	6		
	2009-2010	69	69	100	67	67	69	13	54	20	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	39	39	100	77	77	58	13	64	15	8		
	2009-2010	33	33	100	48	48	56	3	45	27	24		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	50	50	33	0	50	33	17		
	2009-2010	13	13	100	8	8	29	0	8	46	46		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44 / MSAD 44  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	66	99	88	86	78	15	73	9	3	65	1
	2009-2010	70	69	99	74	74	69	20	54	20	6	67	2
Female	2008-2009	41	41	100	90	89	84	15	76	7	2		
	2009-2010	36	36	100	86	86	76	19	67	14	0		
Male	2008-2009	26	25	96	84	83	73	16	68	12	4		
	2009-2010	34	33	97	61	61	62	21	39	27	12		
Caucasian/White	2008-2009	65	64	98	88	86	79	16	72	9	3		
	2009-2010	69	68	99	74	74	69	21	53	21	6		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	28	27	96	89	88	67	4	85	4	7		
	2009-2010	44	44	100	64	64	57	9	55	27	9		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	54	50	39	0	54	31	15		
	2009-2010	12	11	92	36	36	28	0	36	27	36		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44 / MSAD 44  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	75	99	75	76	71	17	57	16	9	73	2
	2009-2010	64	64	100	83	83	68	19	64	13	5	63	1
Female	2008-2009	34	33	97	82	79	77	18	64	15	3		
	2009-2010	39	39	100	92	92	76	23	69	5	3		
Male	2008-2009	42	42	100	69	73	66	17	52	17	14		
	2009-2010	25	25	100	68	68	61	12	56	24	8		
Caucasian/White	2008-2009	74	73	99	74	75	72	18	56	16	10		
	2009-2010	62	62	100	82	82	69	19	63	13	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	42	41	98	66	68	56	10	56	22	12		
	2009-2010	36	36	100	78	78	56	17	61	17	6		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	31	36	29	0	31	31	38		
	2009-2010	12	12	100	25	25	26	0	25	50	25		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44 / MSAD 44  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	69	68	99	65	62	54	18	47	25	10	66	2
	2009-2010	72	72	100	57	57	63	13	44	21	22	72	0
Female	2008-2009	36	35	97	60	58	52	11	49	29	11		
	2009-2010	37	37	100	51	51	62	5	46	24	24		
Male	2008-2009	33	33	100	70	67	56	24	45	21	9		
	2009-2010	35	35	100	63	63	63	20	43	17	20		
Caucasian/White	2008-2009	68	67	99	64	61	55	18	46	25	10		
	2009-2010	69	69	100	58	58	64	13	45	20	22		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	39	39	100	56	51	40	8	49	36	8		
	2009-2010	33	33	100	42	42	49	9	33	21	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	33	30	26	17	17	33	33		
	2009-2010	13	13	100	8	8	29	0	8	8	85		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44 / MSAD 44  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	66	99	55	56	57	18	36	38	8	65	1
	2009-2010	70	70	100	67	67	60	24	43	17	16	68	2
Female	2008-2009	41	41	100	54	57	59	22	32	41	5		
	2009-2010	36	36	100	64	64	59	19	44	22	14		
Male	2008-2009	26	25	96	56	54	56	12	44	32	12		
	2009-2010	34	34	100	71	71	61	29	41	12	18		
Caucasian/White	2008-2009	65	64	98	55	55	58	19	36	38	8		
	2009-2010	69	69	100	67	67	61	25	42	17	16		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	28	27	96	52	50	42	11	41	33	15		
	2009-2010	44	44	100	57	57	46	16	41	25	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	23	25	23	8	15	38	38		
	2009-2010	12	12	100	33	33	25	17	17	8	58		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44 / MSAD 44  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	75	99	43	41	52	9	33	29	28	73	2
	2009-2010	64	64	100	64	64	60	13	52	16	20	63	1
Female	2008-2009	34	33	97	33	24	54	3	30	39	27		
	2009-2010	39	39	100	72	72	60	10	62	13	15		
Male	2008-2009	42	42	100	50	54	51	14	36	21	29		
	2009-2010	25	25	100	52	52	59	16	36	20	28		
Caucasian/White	2008-2009	74	73	99	42	41	53	10	33	29	29		
	2009-2010	62	62	100	63	63	60	13	50	16	21		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	42	41	98	29	26	36	7	22	39	32		
	2009-2010	36	36	100	53	53	45	6	47	19	28		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	15	18	18	15	0	23	62		
	2009-2010	12	12	100	8	8	21	8	0	17	75		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44 / MSAD 44  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 100	99 99	79	75 74	71 69	100	99 100	99 99	66	67 63	63 61	92	93	95
Caucasian/White	100	99 100	99 99	79	75 75	71 69	100	99 100	99 99	65	67 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	70	67 64	60 56	100	99 100	99 99	55	58 51	50 47			
Students with Disabilities	*	* *	97 98	30	28 21	36 28	*	* *	97 98	19	45 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	5	4	0	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.32

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>